Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2015-2016

State: SOUTH DAKOTA

ED Facts Report run on: May 2, 2017 11:13 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

| | Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards | | | |
|-------------|--|---|--|--|
| Grade Level | Total (3) | Subset (of 3) who participated in the Assessment with Accommodations (3A) | | |
| 3 | 1,884 | 299 | | |
| 4 | 1,813 | 364 | | |
| 5 | 1,707 | 336 | | |
| 6 | 1,449 | 358 | | |
| 7 | 1,222 | 265 | | |
| 8 | 1,107 | 242 | | |
| High School | 741 | 101 | | |

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2015-2016

State: SOUTH DAKOTA

ED Facts Report run on: May 2, 2017 11:13 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

| Grade Level | Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments | | | | |
|-------------|--|--|--|---|--|
| | Total (4) ¹ | Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A) | Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B) | Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C) | |
| 3 | 145 | | | 145 | |
| 4 | 181 | | | 181 | |
| 5 | 166 | | | 166 | |
| 6 | 172 | | | 172 | |
| 7 | 143 | | | 143 | |
| 8 | 115 | | | 115 | |
| High School | 129 | | | 129 | |

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, ED Facts (SY 2015-2016)

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EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2015-2016

State: SOUTH DAKOTA

ED Facts Report run on: May 2, 2017 11:13 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A. Optional for SY 2015-16.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, ED Facts (SY 2015-2016)